

GREEK I

BEGINNING GREEK

SYLLABUS AND EXPECTATIONS

2010-2011

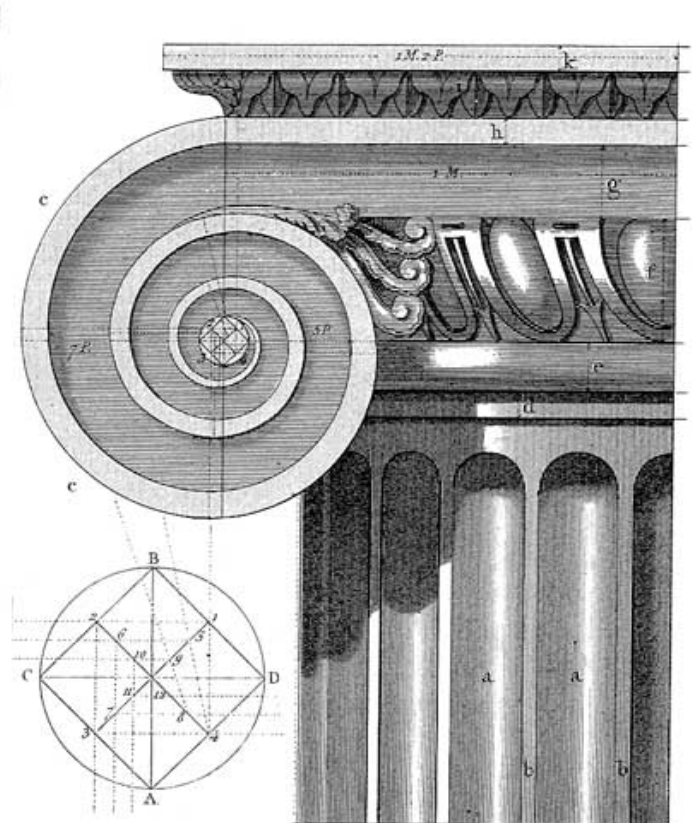
ΑαΒβΓΔδεΖζΗηΘθΙκκλΜμΝνΞξΟοΠπΡρΣσΤτΥυΦφΧχΨψΩω

“I would make them all learn English: and then I would let the clever ones learn Latin as an honor, and Greek as a treat.”

---Winston Churchill, British orator and prime minister

Greece was the birthplace of Western democracy, philosophy, architecture, medicine, history and science. It was the cradle of Western civilization! Used by the fierce Spartans and the civic-minded Athenians, the Greek language has left an everlasting mark on all languages in Europe and the Mediterranean. Not only did the language influence Latin and the Romans but also supplied English with a great deal of vocabulary and technical language for the sciences. In Greek, the history and culture of the Athenians are explored while learning vocabulary and grammar. Indeed after taking this course, you will no longer be able to say - “It’s all Greek to me!”

The text that we are using is called Athenaze. It combines “the best features of traditional and modern methods...[and] provides a unique course of instruction that allows students to read connected Greek narrative right from the beginning and guides them to the point where they can begin reading complete classical texts. Carefully designed to hold students' interest, the course begins in Book I with a fictional narrative about an Attic farmer's family placed in a precise historical context (432-431 B.C.). This narrative [is] interwoven with tales from mythology and the Persian Wars...” (Oxford University Press) In addition to the text, we will explore how Greek has greatly influenced the English language and the nomenclature of all the sciences. We will also appreciate how varied and fascinating ancient Greek culture was, especially its pantheon of gods, and how their religion has directly shaped our culture, literature, art and architecture.



I. ATTITUDE AND DEPORTMENT:

At all times, the general atmosphere of the Greek classroom will consist of respect for yourself, your peers, and your teacher. Disrespect is not acceptable. Perhaps the greatest violation to this rule is dishonesty. The consequences for cheating, plagiarism and other forms of academic dishonesty are outlined in the student handbook. They are serious and severe. Integrity and character are greatly valued in this class. In fact, a sense of humor, kindness, honesty and maturity are a few of the elements of one's character that I like to discuss in letters of recommendation.

II. ABSENCE AND TARDINESS:

At the beginning of class, I expect everyone to be prepared to learn. Being tardy is not an option. All instances of unexcused tardiness will be reported to the office. If you are absent, you will be responsible for all missed work. All missed quizzes must be made up within a week.

III. HOMEWORK:

Homework will usually be given daily and collected and/or checked on the day it is due. There will be no excuse for incomplete or late homework. Since we go over homework on the day after it has been assigned, you will receive only half credit for the assignment unless you were absent. Note that homework assignments are given to you on a handout at the beginning of every week AND posted on *crabbylatin.com*. Please note that you will receive one homework pass per quarter. They do not accumulate from quarter to quarter. Use them or lose them!

IV. QUIZZES:

There will be no major tests, except for the midterm and final exam. You will get an average of 8-12 quizzes per quarter. Material having to do with memorization (e.g., vocabulary) will count as a single quiz. Application, reading comprehension and higher order thinking questions will count as a double quiz. Also, projects will count as a double quiz as well. NB: If you want to retake a quiz, you have ONLY one week (i.e., five school days) to do so. The highest grade that you can receive is 80.

V. ORGANIZATION:

You will get a notebook from me into which you will put class and homework. Since you will be learning a language with a different alphabet than our own, it will be important for us to practice writing in the target language. Furthermore, you are strongly encouraged to have a binder or folder for all handouts.

VI. COMMUNICATION:

It is extremely important to keep the lines of communication open throughout the year. If you are having problems or struggling, let me know immediately. I am often available before and after school if you want extra help. My daily schedule is posted online and my email addresses are: jim_crabb@whps.org and bensoncrabb@charter.net. Since I don't have a life during the school

year, I frequently check my email throughout the day and at night. Feel free to email me questions about work, lessons and upcoming assignments. My website is *crabbylatin.com*.

VII. EVALUATION:

Grading Policy per Semester:

Quizzes 70%

Homework 25%

Participation and

Consciousness: + or - 5%

Final Grade:

Semester Work 80%

Midterm/Final 20%

Grading Scale:

A+ = 97 - 100

A = 93 - 96

A- = 90 - 92

B+ = 87 - 89

B = 83 - 86

B- = 80 - 82

C+ = 77 - 79

C = 73 - 76

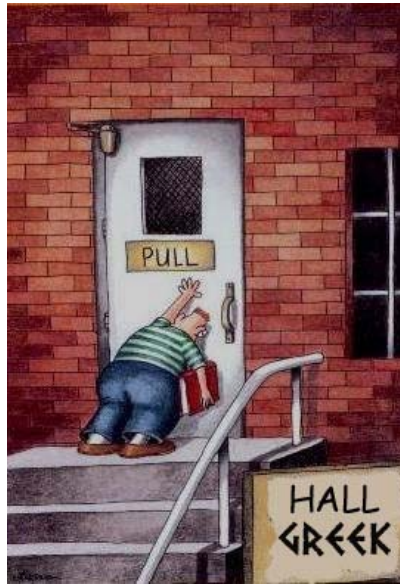
C- = 70 - 72

D+ = 67 - 69

D = 63 - 66

D- = 60 - 62

F = 0 - 59



✂ CUT HERE ✂

I have read and understood Mr. Crabb's classroom expectations.

Student (print) _____ Student (sign) _____

Parent (print) _____ Parent (sign) _____

Parents' Email: _____ Home: _____

Cell: _____

Work: _____

List any comments or concerns here or on the back: